# **B.A.(P) Sociology**

### **Learning Outcomes**

#### **SEMESTER-I**

#### DSC-1: AN INVITATION TO SOCIOLOGY

## **Learning Objectives**

This course is a broad introduction to the discipline of sociology. It introduces students to understanding the 'social' in everyday life. It helps to link the social to the personal and to develop a sociological imagination. It interrogates the taken-for-granted structures in society and familiarises students with some of the fundamental concepts and concerns of the discipline.

### **Learning outcomes**

- After studying the paper, the students should be able to:
- Appreciate and adopta sociological perspective to the understanding of reality
- Understand the basic concepts in Sociology and relate them to the micro and macro aspects of social life.
- Develop a sociological way of thinking.

### **SEMESTER-II**

#### DSC-3:SOCIOLOGY OF INDIA

## **Learning Objective**

- To provide an outline of the institutions and processes of Indian society.
- To initiate students into viewing Indian society through a sociological lens.
- To enable students to understand important social structures of Indian society.

## **Learning Outcomes**

Students will be able to:

• Recognize the bases of plurality of Indian society.

- Outline the concepts of caste, tribe, class, village, and religion.
- Debate the basis of order and dynamics of social change in India.

#### **SEMESTER-III**

#### DSC-5:CLASSICAL SOCIOLOGICAL THINKERS

# **Learning Objectives**

- To familiarise students with the contribution of classical sociological thinkers.
- To enable students to understand the theoretical concepts that laid the foundation of Sociology as a discipline.
- To appreciate enduring relevance and contemporary relevance of classical Sociological thought.

# **Learning outcomes**

- To recognize interconnections between classical sociological theories and contemporary research.
- To grasp the relevance of classical sociological theory in the development of the discipline.
- To apply theoretical concepts to examine social issues and concerns.

#### **SEMESTER-IV**

#### DSC-7:POST-CLASSICAL SOCIOLOGICAL THINKERS

### **Learning Objectives**

- To familiarise students with developments in sociological theory in the 20th century.
- To introduce students to the theoretical work in the traditions of Americal Structuralfunctionalism, interactionism, and critical theory.
- To draw the attention of students towards the difference between macro and microsociologies and traditional and critical theories.

## **Learning outcomes**

Students will be able to:

- Understand the post-classical developments in Sociological Theory.
- Outline the interdisciplinary nature of sociological concepts.
- Apply the theories they learned in empirical contexts and construct theoretically informed sociological research.

#### **SEMESTER-V**

#### DSC-9: SOCIOLOGICAL RESEARCH -I

## **Learning Objectives**

- The course familiarises students with the theoretical and methodological aspects of sociological research.
- The course introduces the basic outline of doing research and its philosophical underpinnings.

# **Learning outcomes**

Students will be able to:

- Understand the philosophical and methodological underpinning of research.
- Develop a practice-based understanding of the process of research.
- Differentiate between the quantitative, qualitative, and mixed methods of research and combine them effectively to conceptualise theoretically informed empirical researchpractices.

# **SEMESTER -VI**

### DSC-9:SOCIOLOGICAL RESEARCH-II

## **Learning Objectives**

• The course aims to introduce students to the systematic methods of social research.

• It acquaints students to ethical issues in research.

# **Learning outcomes**

Students will be able to

- Develop an awareness of the building blocks of research and the basic methods of data
- collection.
- Evaluate the strengths and weaknesses of various research techniques.
- Apply research methods to study diverse social processes.